BIOLOGY (BOTANY AND ZOOLOGY)

Unit 1: Diversity in Living World

Biology – its meaning and relevance to mankind

What is living; Taxonomic categories and aids (Botanical gardens, herbaria, museums, zoological parks); Systematics and Binomial system of nomenclature.

Introductory classification of living organisms (Two-kingdom system, Five-kingdom system); Major groups of each kingdom alongwith their salient features (Monera, including Archaebacteria and Cyanobacteria, Protista, Fungi, Plantae, Animalia); Viruses; Lichens

Plant kingdom – Salient features of major groups (Algae to Angiosperms);

Animal kingdom – Salient features of Nonchordates up to phylum, and Chordates up to class level.

Unit 2: Cell: The Unit of Life; Structure and Function

Cell wall; Cell membrane; Endomembrane system (ER, Golgi apparatus/Dictyosome, Lysosomes, Vacuoles); Mitochondria; Plastids; Ribosomes; Cytoskeleton; Cilia and Flagella; Centrosome and Centriole; Nucleus; Microbodies.

Structural differences between prokaryotic and eukaryotic, and between plant and animal cells.

Cell cycle (various phases); Mitosis; Meiosis.

Biomolecules – Structure and function of Carbohydrates, Proteins, Lipids, and Nucleic acids.

Enzymes – Chemical nature, types, properties and mechanism of action.

Unit 3: Genetics and Evolution

Mendelian inheritance; Chromosome theory of inheritance; Gene interaction; Incomplete dominance; Co-dominance; Complementary genes; Multiple alleles;

Linkage and Crossing over; Inheritance patterns of hemophilia and blood groups in humans.

DNA –its organization and replication; Transcription and Translation; Gene expression and regulation; DNA fingerprinting.

Theories and evidences of evolution, including modern Darwinism.

Unit 4: Structure and Function – Plants

Morphology of a flowering plant; Tissues and tissue systems in plants;

Anatomy and function of root, stem(including modifications), leaf, inflorescence, flower (including position and arrangement of different whorls, placentation), fruit and seed; Types of fruit; Secondary growth;

Absorption and movement of water (including diffusion, osmosis and water relations of cell) and of nutrients; Translocation of food; Transpiration and gaseous exchange; Mechanism of stomatal movement.

<u>Mineral nutrition</u> – Macro- and micro-nutrients in plants including deficiency disorders; Biological nitrogen fixation mechanism.

<u>Photosynthesis</u> – Light reaction, cyclic and non-cyclic photophosphorylation; Various pathways of carbon dioxide fixation; Photorespiration; Limiting factors .

<u>Respiration</u> – Anaerobic, Fermentation, Aerobic; Glycolysis, TCA cycle; Electron transport system; Energy relations.

Unit: 5 Structure and Function - Animals

Tissues:

Elementary knowledge of morphology, anatomy and functions of different systems of earthworm, cockroach and frog.

Human Physiology – <u>Digestive system</u> - organs, digestion and absorption; <u>Respiratory system</u> – organs, breathing and exchange and transport of gases. <u>Body fluids</u> and <u>circulation</u> – Blood, lymph, double circulation, regulation of cardiac activity; Hypertension, Coronary artery diseases.

<u>Excretion system</u> – Urine formation, regulation of kidney function

<u>Locomotion</u> and <u>movement</u> – Skeletal system, joints, muscles, types of movement.

<u>Control</u> and <u>co-ordination</u> – Central and peripheral nervous systems, structure and function of neuron, reflex action and sensory reception; Role of various types of endocrine glands; Mechanism of hormone action.

Unit: 6 Reproduction, Growth and Movement in Plants

Asexual methods of reproduction; Sexual Reproduction - Development of male and female gametophytes; Pollination (Types and agents); Fertilization; Development of embryo, endosperm, seed and fruit (including parthenocarpy and apomixis).

Growth and Movement – Growth phases; Types of growth regulators and their role in seed dormancy, germination and movement; Apical dominance; Senescence; Abscission; Photoperiodism; Vernalisation; Various types of movements.

Unit 7: Reproduction and Development in Humans

Male and female reproductive systems; Menstrual cycle; Gamete production; Fertilisation; Implantation; Embryo development; Pregnancy and parturition; Birth control and contraception.

Unit 8: Ecology and Environment

Meaning of ecology, environment, habitat and niche.

Ecological levels of organization (organism to biosphere); Characteristics of Species, Population, Biotic Community and Ecosystem; Succession and Climax.

Ecosystem – Biotic and abiotic components; Ecological pyramids; Food chain and Food web; Energy flow; Major types of ecosystems including agroecosystem.

<u>Ecological adaptations</u> – Structural and physiological features in plants and animals of aquatic and desert habitats.

<u>Biodiversity</u> – Meaning, types and conservation strategies (Biosphere reserves, National parks and Sanctuaries)

<u>Environmental Issues</u> – Air and Water Pollution (sources and major pollutants); Global warming and Climate change; Ozone depletion; Noise pollution; Radioactive pollution; Methods of pollution control (including an idea of bioremediation); Deforestation; Extinction of species (Hot Spots).

Unit 9: Biology and Human Welfare

Animal husbandry – Livestock, Poultry, Fisheries; Major animal diseases and their control. Pathogens of major communicable diseases of humans caused by fungi, bacteria, viruses, protozoans and helminths, and their control.

Cancer; AIDS.

Adolescence and drug/alcohol abuse;

Basic concepts of immunology.

Plant Breeding and Tissue Culture in crop improvement.

Biofertilisers (green manure, symbiotic and free-living nitrogen-fixing microbes, mycorrhizae);

Biopesticides (micro-organisms as biocontrol agents for pests and pathogens); Bioherbicides;

Microorganisms as pathogens of plant diseases with special reference to rust and smut of wheat, bacterial leaf blight of rice, late blight of potato, bean mosaic, and root - knot of vegetables.

Bioenergy – Hydrocarbon - rich plants as substitute of fossil fuels.

Unit 10: Biotechnology and its Applications

Microbes as ideal system for biotechnology;

Microbial technology in food processing, industrial production (alcohol, acids, enzymes, antibiotics), sewage treatment and energy generation.

Steps in recombinant DNA technology – restriction enzymes, DNA insertion by vectors and other methods, regeneration of recombinants.

Applications of R-DNA technology. <u>In human health</u> –Production of Insulin, Vaccines and Growth hormones, Organ transplant, Gene therapy. <u>In Industry</u> – Production of expensive enzymes, strain improvement to scale up bioprocesses. <u>In Agriculture</u> – GM crops by transfer of genes for nitrogen fixation, herbicide-resistance and pest-resistance including Bt crops.